



Middlesex Elementary

P.O. Box 375, Locust Hill, VA 23092

Middlesex County Public Schools

Principal: Vacant
(804) 758-2496

Superintendent: Dr. Thomas Wyatt Taylor
(804) 758-2277

Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	75	82	78	79	*	*	*
Mathematics	70	85	87	88	84	*	*	*
History	70	92	93	91	92	*	*	*
Science	70	84	89	88	87	*	*	*
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	47	55	58
KG - Kindergarten	82	82	94
01 - Grade 1	76	86	85
02 - Grade 2	90	86	88
03 - Grade 3	93	92	91
04 - Grade 4	93	95	95
05 - Grade 5	88	99	95
Total Students	569	595	606
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	79	100	0	82	100	0	*	*	*	*
	Division	84	100	0	83	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	78	100	0	86	100	0	*	*	*	*
	Division	85	100	0	85	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	79	100	0	78	100	0	*	*	*	*
	Division	83	100	0	82	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	60	100	0	70	100	0	*	*	*	*
	Division	72	100	0	76	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	100	100	0	94	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	82	100	0	85	100	0	*	*	*	*
	Division	87	100	0	85	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Two or more races	School	86	100	0	82	100	0	*	*	*	*
	Division	88	100	0	83	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	46	100	0	50	100	0	*	*	*	*
	Division	54	100	0	44	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	70	100	0	74	100	0	*	*	*	*
	Division	79	100	0	78	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	-	-	-	<	<	<	*	*	*	*
	Division	-	-	-	<	<	<	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	0	72	100	0	*	*	*	*
	Division	78	100	0	76	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	60	100	0	70	100	0	*	*	*	*
	Division	72	100	0	76	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	100	100	0	94	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	84	100	0	87	100	0	*	*	*	*
	Division	81	100	0	81	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	87	100	0	88	100	0	*	*	*	*
	Division	86	100	0	82	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	82	100	0	86	100	0	*	*	*	*
	Division	76	100	0	80	100	0	*	*	*	*
	State	70	99	1	72	99	1	*	*	*	*
Black	School	77	100	0	81	100	0	*	*	*	*
	Division	74	100	0	73	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	95	100	0	82	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	64	99	1	67	99	1	*	*	*	*
White	School	85	100	0	89	100	0	*	*	*	*
	Division	81	100	0	83	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Two or more races	School	93	100	0	91	100	0	*	*	*	*
	Division	88	100	0	86	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	57	100	0	74	100	0	*	*	*	*
	Division	46	100	0	65	100	0	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	80	100	0	80	100	0	*	*	*	*
	Division	79	100	0	74	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	-	-	-	<	<	<	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	100	0	79	100	0	*	*	*	*
	Division	77	100	0	73	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	77	100	0	81	100	0	*	*	*	*
	Division	74	100	0	73	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	95	100	0	82	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	92	100	91	100	*	*
	Division	91	100	89	100	*	*
	State	85	99	84	98	*	*
Female	School	95	100	96	100	*	*
	Division	90	100	89	100	*	*
	State	84	99	84	99	*	*
Male	School	90	100	86	100	*	*
	Division	92	100	89	100	*	*
	State	86	99	85	98	*	*
Black	School	79	100	86	100	*	*
	Division	84	100	84	100	*	*
	State	74	99	73	99	*	*
Hispanic	School	<	100	<	100	*	*
	Division	93	100	90	100	*	*
	State	79	95	78	93	*	*
White	School	95	100	93	100	*	*
	Division	92	100	90	100	*	*
	State	90	99	89	99	*	*
Two or more races	School	100	100	<	100	*	*
	Division	92	100	86	100	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	67	100	67	100	*	*
	Division	56	100	60	100	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	89	100	84	100	*	*
	Division	87	100	83	100	*	*
	State	74	98	73	97	*	*
Limited English Proficient	School	-	-	<	100	*	*
	Division	<	100	<	100	*	*
	State	72	89	70	86	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	87	100	83	100	*	*
	Division	85	100	82	100	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	79	100	86	100	*	*
	Division	84	100	84	100	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	<	100	<	100	*	*
	Division	93	100	90	100	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	84	100	88	100	*	*
	Division	86	100	80	100	*	*
	State	81	99	80	98	*	*
Female	School	84	100	84	100	*	*
	Division	85	100	74	100	*	*
	State	80	99	80	99	*	*
Male	School	85	100	91	100	*	*
	Division	86	100	85	100	*	*
	State	81	99	80	98	*	*
Black	School	82	100	81	100	*	*
	Division	84	100	74	100	*	*
	State	65	99	64	99	*	*
Hispanic	School	<	100	<	100	*	*
	Division	87	100	69	100	*	*
	State	71	95	70	93	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	85	100	90	100	*	*
	Division	87	100	81	100	*	*
	State	88	99	87	99	*	*
Two or more races	School	<	100	<	100	*	*
	Division	70	100	81	100	*	*
	State	85	99	83	99	*	*
Students with Disabilities	School	47	100	71	100	*	*
	Division	46	100	60	100	*	*
	State	51	98	51	97	*	*
Economically Disadvantaged	School	81	100	85	100	*	*
	Division	81	100	78	100	*	*
	State	67	97	66	97	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	100	84	100	*	*
	Division	79	100	77	100	*	*
	State	67	97	66	97	*	*
Gap Group 2 - Black Students	School	82	100	81	100	*	*
	Division	84	100	74	100	*	*
	State	65	99	64	99	*	*
Gap Group 3 - Hispanic Students	School	<	100	<	100	*	*
	Division	87	100	69	100	*	*
	State	71	95	70	93	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	95	95	*
	Division	94	95	*
	State	95	96	*
Black	School	96	96	*
	Division	95	96	*
	State	95	96	*
Hispanic	School	94	94	*
	Division	95	95	*
	State	95	95	*
White	School	95	95	*
	Division	94	95	*
	State	95	96	*
Asian	School	<	<	*
	Division	<	<	*
	State	97	97	*
Students with Disabilities	School	95	94	*
	Division	94	94	*
	State	94	94	*
Economically Disadvantaged	School	94	94	*
	Division	93	94	*
	State	94	95	*
Limited English Proficient	School	<	<	*
	Division	<	95	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	*
	Division	94	94	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	31	49	80	20	34	53	87	13	29	48	77	23
	Division	31	49	80	20	34	53	87	13	29	48	77	23
	State	19	53	72	28	16	53	69	31	21	54	75	25
	Female	School	43	43	85	15	37	50	87	13	26	56	81
	Division	43	43	85	15	37	50	87	13	26	56	81	19
	State	21	55	75	25	18	55	73	27	23	56	78	22
	Male	School	18	57	75	25	30	57	87	13	32	40	72
	Division	18	57	75	25	30	57	87	13	32	40	72	28
	State	17	52	69	31	15	50	66	34	19	53	73	27
	Black	School	11	58	68	32	0	82	82	18	0	47	47
	Division	11	58	68	32	0	82	82	18	0	47	47	53
	State	10	47	57	43	7	45	52	48	11	50	61	39
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	48	64	36	14	46	60	40	19	50	69	31
	White	School	36	48	84	16	41	46	87	13	35	48	83
	Division	36	48	84	16	41	46	87	13	35	48	83	17
	State	23	57	79	21	20	57	77	23	25	57	82	18
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	17	55	73	27	21	57	77	23
	Students with Disabilities	School	9	27	36	64	20	33	53	47	9	27	36
	Division	9	27	36	64	20	33	53	47	9	27	36	64
	State	13	34	47	53	13	31	44	56	14	34	48	52
	Economically Disadvantaged	School	22	49	71	29	12	70	81	19	14	48	62
	Division	22	49	71	29	12	70	81	19	14	48	62	38
	State	11	48	59	41	9	45	55	45	13	51	64	36
	Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	44	59	41	19	48	67	33
	Mathematics												
Grade 3													
All Students	School	48	40	88	12	31	59	90	10	23	53	77	23
	Division	48	40	88	12	31	59	90	10	23	53	77	23
	State	17	49	65	35	16	51	67	33	19	56	74	26
	Female	School	51	38	89	11	32	60	91	9	19	63	81
	Division	51	38	89	11	32	60	91	9	19	63	81	19
	State	15	49	65	35	15	52	67	33	18	57	75	25
	Male	School	44	42	86	14	30	59	89	11	28	45	72
	Division	44	42	86	14	30	59	89	11	28	45	72	28
	State	17	48	65	35	16	50	67	33	19	55	74	26
	Black	School	32	53	84	16	9	73	82	18	20	33	53
	Division	32	53	84	16	9	73	82	18	20	33	53	47
	State	7	40	47	53	8	44	51	49	9	51	61	39
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	45	54	46	9	48	57	43	12	55	67	33
	White	School	50	39	89	11	39	53	92	8	24	59	83
	Division	50	39	89	11	39	53	92	8	24	59	83	17
	State	20	53	73	27	19	55	74	26	23	58	81	19
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	50	68	32	17	53	70	30	19	58	77	23
	Students with Disabilities	School	30	20	50	50	20	60	80	20	0	45	45

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	30	20	50	50	20	60	80	20	0	45	45	55
	State	10	30	40	60	11	30	41	59	12	34	46	54
	School	36	51	87	13	26	56	81	19	18	46	64	36
Limited English Proficient	Division	36	51	87	13	26	56	81	19	18	46	64	36
	State	8	42	49	51	8	45	53	47	10	52	63	37
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	47	58	42	12	53	65	35

English: Reading **Grade 4**

All Students	School	19	53	72	28	26	54	80	20	35	53	87	13
	Division	19	53	72	28	26	54	80	20	35	53	87	13
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	30	49	79	21	28	60	87	13	40	48	88	13
	Division	30	49	79	21	28	60	87	13	40	48	88	13
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	9	57	66	34	23	49	72	28	30	57	87	13
	Division	9	57	66	34	23	49	72	28	30	57	87	13
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	0	21	21	79	19	52	71	29	17	61	78	22
	Division	0	21	21	79	19	52	71	29	17	61	78	22
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	23	58	82	18	28	54	82	18	43	48	91	9
	Division	23	58	82	18	28	54	82	18	43	48	91	9
	State	23	55	79	21	23	56	78	22	26	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	School	<	<	<	<	20	30	50	50	20	47	67	33
	Division	<	<	<	<	20	30	50	50	20	47	67	33
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	16	47	62	38	18	51	69	31	14	67	81	19
	Division	16	47	62	38	18	51	69	31	14	67	81	19
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	53	65	35

Mathematics **Grade 4**

All Students	School	30	53	82	18	43	46	89	11	46	46	93	7
	Division	30	53	82	18	43	46	89	11	46	46	93	7
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	37	51	88	12	46	44	90	10	54	40	94	6
	Division	37	51	88	12	46	44	90	10	54	40	94	6
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	23	54	77	23	40	49	89	11	38	53	91	9
	Division	23	54	77	23	40	49	89	11	38	53	91	9
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	0	64	64	36	29	57	86	14	17	61	78	22
	Division	0	64	64	36	29	57	86	14	17	61	78	22
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	38	47	85	15	45	45	90	10	57	42	98	2
	Division	38	47	85	15	45	45	90	10	57	42	98	2
	State	26	55	81	19	31	55	85	15	34	55	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	53	76	24	27	54	81	19	30	55	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	27	45	73	27	27	53	80	20
	Division	<	<	<	<	27	45	73	27	27	53	80	20
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	24	54	78	22	31	51	82	18	29	57	86	14
	Division	24	54	78	22	31	51	82	18	29	57	86	14
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	56	76	24
English: Reading													
													Grade 5
All Students	School	11	73	84	16	31	48	79	21	20	55	74	26
	Division	11	73	84	16	31	48	79	21	20	55	74	26
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	11	58	68	32	32	51	83	17	23	60	83	17
	Division	11	58	68	32	32	51	83	17	23	60	83	17
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	12	84	96	4	30	45	74	26	16	49	65	35
	Division	12	84	96	4	30	45	74	26	16	49	65	35
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	0	87	87	13	14	36	50	50	14	43	57	43
	Division	0	87	87	13	14	36	50	50	14	43	57	43
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	14	68	82	18	31	53	84	16	20	59	79	21
	Division	14	68	82	18	31	53	84	16	20	59	79	21
	State	24	57	81	19	25	55	81	19	29	56	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	10	30	70
	Division	<	<	<	<	<	<	<	<	20	10	30	70
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	9	69	78	22	24	46	71	29	15	47	62	38
	Division	9	69	78	22	24	46	71	29	15	47	62	38
	State	9	49	58	42	10	49	58	42	12	54	65	35
Mathematics													
													Grade 5
All Students	School	18	64	83	17	37	45	82	18	34	54	88	12
	Division	18	64	83	17	37	45	82	18	34	54	88	12
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	16	66	82	18	32	51	83	17	33	61	94	6
	Division	16	66	82	18	32	51	83	17	33	61	94	6
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	20	63	84	16	43	38	81	19	35	46	81	19
	Division	20	63	84	16	43	38	81	19	35	46	81	19
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	7	73	80	20	21	50	71	29	29	52	81	19
	Division	7	73	80	20	21	50	71	29	29	52	81	19
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	50	62	38	17	48	65	35	18	54	72	28
White	School	20	62	82	18	40	44	84	16	33	57	90	10
	Division	20	62	82	18	40	44	84	16	33	57	90	10
	State	22	54	76	24	29	51	79	21	31	54	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	30	50	50
	Division	<	<	<	<	<	<	<	<	20	30	50	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	9	27	36	64	11	30	41	59	11	35	46	54
	School	13	59	72	28	27	49	76	24	21	63	83	17
	Division	13	59	72	28	27	49	76	24	21	63	83	17
	State	10	46	56	44	14	47	60	40	15	53	68	32
Science													
													Grade 5
All Students	School	16	61	77	23	22	60	82	18	19	55	74	26
	Division	16	61	77	23	22	60	82	18	19	55	74	26
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	16	53	68	32	17	60	77	23	24	55	80	20
	Division	16	53	68	32	17	60	77	23	24	55	80	20
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	16	68	84	16	28	60	87	13	14	55	69	31
	Division	16	68	84	16	28	60	87	13	14	55	69	31
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	7	73	80	20	7	57	64	36	5	52	57	43
	Division	7	73	80	20	7	57	64	36	5	52	57	43
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	17	59	76	24	26	60	86	14	23	56	79	21
	Division	17	59	76	24	26	60	86	14	23	56	79	21
	State	26	58	84	16	24	58	82	18	24	63	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	30	30	70
	Division	<	<	<	<	<	<	<	<	0	30	30	70
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	19	56	75	25	15	66	80	20	4	65	69	31
	Division	19	56	75	25	15	66	80	20	4	65	69	31
	State	10	52	61	39	7	49	57	43	9	57	66	34
History and Social Science													
													Grade 5
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	53	82	18	-	-	-	-	50	42	92	8
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	93	7
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	93	7
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	51	81	19	-	-	-	-	51	39	90	10
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	53	82	18	-	-	-	-	50	42	92	8
Virginia Studies													
													Content Specific
All Students	School	54	38	92	8	53	35	87	13	63	32	95	5
	Division	54	38	92	8	53	35	87	13	63	32	95	5
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	56	35	91	9	58	38	96	4	61	35	96	4
	Division	56	35	91	9	58	38	96	4	61	35	96	4
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	53	40	94	6	47	32	79	21	65	29	94	6
	Division	53	40	94	6	47	32	79	21	65	29	94	6
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	21	43	64	36	33	38	71	29	36	50	86	14
	Division	21	43	64	36	33	38	71	29	36	50	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	29	49	79	21	27	48	75	25	27	51	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	34	47	80	20	31	47	78	22	29	49	78	22
	School	63	34	97	3	58	35	93	7	73	25	98	2
	Division	63	34	97	3	58	35	93	7	73	25	98	2
Two or more races	State	54	37	92	8	51	39	90	10	51	40	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	47	43	89	11	44	43	87	13	45	44	89	11
	School	<	<	<	<	27	18	45	55	25	58	83	17
	Division	<	<	<	<	27	18	45	55	25	58	83	17
Economically Disadvantaged	State	20	43	64	36	19	41	59	41	18	43	61	39
	School	44	44	89	11	36	42	78	22	38	52	90	10
	Division	44	44	89	11	36	42	78	22	38	52	90	10
Limited English Proficient	State	29	49	78	22	26	49	75	25	26	51	77	23
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	49	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	1	8
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	0	0
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	3	32	121
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	3	0	0
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	6	33	129
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	6	32	112
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	60	42	46
	State	40761	41924	38806
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	5	0	3
Division			
All Schools	6	1	4
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	5	5	5
Provisional Special Education	5	0	0
Division			
Provisional	7	4	4
Provisional Special Education	4	1	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	60	69	66
Master's Degree	38	26	29
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	54	58	56
Master's Degree	43	38	38
Doctoral Degree	0	0	1
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	37	21	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	12	*
Disorderly or Disruptive Behavior Offenses	11	46	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			